Answer all questions. Limit your response to the space provided. Attachments are not accepted. Please answer and be prepared to discuss/defend the following questions

- Are you the best applicant you can possibly be at this time? Yes  $\Box$  No  $\Box$
- Is there anything the school(s) you are applying to will not like about your application? Yes  $\Box$  No  $\Box$

Please reflect on your answers to these questions and carefully consider whether you are prepared to submit an application this year. If you do not meet minimum requirements, do not apply this year.

• Have you submitted your application yet? Yes  $\Box$  No  $\Box$  You may want to wait to submit it until after the interview to receive comments from the Pre-Health Advisor about your personal statement.

Name			:	# Credits	Comp	leted			State	of Reside	ncy	
NMSU ID #		AAMC #			AMCAS Letter #			AACOM #			#	
PHARMCAS #	Ł	TN	1DSAS #			AADSAS	S #					
Major(s)						Minor(s	5)					
Local Address	S											
High School		Junior or Other Colleges										
Graduation D	ate (MM/	YY)	Previous	ous App Years				Loca	l Phone			
Permanent A	ddress			Permanent Ph					Phone			
What Program	m(s) are yo	ou applying to?	Medica	I (MD) 🗆	] Oste	opathic [	🗌 Pha	armacy	🗆 De	ental 🗆 O	ther	
Other Progra	m(s):											
Mother's Occ	cupation	upation Father's Occupation										
Other Family	in Health	Professions?										

#### Academics

Reminder: You must have a minimum GPA of 3.0 to qualify for an Interview. The GPA is based on cumulative GPA, which includes all coursework, including grades from repeated classes. DO schools use your retentive GPA.

GPA Reminder: the average cumulative GPA for successful applicants in 3.6. Summer grades: combine with previous fall/spring semester. Don not anticipate unfinished classes from current semester. High School concurrent courses should be included in the 1<sup>st</sup> year. Use the <u>Pre-Health GPA Calculator</u> to complete the table below.

Year	BCPM-GPA	Credits	All other – GPA	Credits	Total GPA	Total Credits	AP/CLEP
First							
Second							
Third							
Fourth							
Graduate							
Cumulative	e (Total GPA &	credits) (E	BCPM = Biology, Ch	nemistry, F	hysics, & Mat	h)	
Total	Total BCPM		Total – All Other		Total - Overa	II	AP/CLEP

If one or more "red flags" (decreasing GPA trend, a "bad" semester, multiple withdrawals, a "C" or less in any BCPM course) appears on your transcript, please explain: *What lead to the situation? How did you overcome it? What did you learn as a result?* 

# **NMSU Pre-Health Interview Data Form (Submit no later than 1 week prior to interview)** Grades in required courses - Please indicate if Honors (H). AP or CLEP credit.

Grades in required courses - riease indicate in honors (ii);	
Freshmen Composition English 111G	
Sophomore/Junior English 218G or 203G, 211G, 318G	
General Chemistry I - 111 or 115 (and Lab)	
General Chemistry II - 112 or 116 (and Lab)	
Organic Chemistry I - 313	
Organic Chemistry II – 314/315	
General Physics I – 211 or 221	
General Physics II – 212 or 222	
General Physics Labs 211L/212L	
Additional Biology (enter Course # and grade): Examples	General Biology, Cell Biology, Genetics, Microbiology and
any additional Biology courses taken	
Mathematics and Statistics	
At least three courses of the following (in at least two ar	eas): Psychology, Sociology, Humanities & Philosophy (list
course # and grade)	
Indicate planned courses for next 12 months	

#### **Admission Exams**

MCAT (Pre-2015)										
Date Taken	<b>Biological Sciences</b>	Physical Sciences	Verbal Reasoning	Composite	Percentile Rank					

	MCAT 2015										
Date Taken	Chem. & Phys. Foundations of	%	Critical	%	Biological and Biochemical	%	Psychological, Social, Biological	%	Total	%	
Taken	Biological		Analysis and Reasoning		Foundations of		Foundations of		Score		
	Systems		Skills		Living Systems		Behavior				

	DAT											
Date Taken	BIO	CHEM	OCHEM	PA	RC	QR	TS	AA	%			

						F	PCAT							
Date														
Taken	VA	%	BIO	%	RC	%	QA	%	CHE	%	WS	WM	Com	%

	OAT											
Date Taken	QR	BIO	CHEM	OCHE	PHYS	QR	RC	TS	%	AA	%	

			GRE			
Date	Verbal		Quantitative		Analytical	
Taken	Reasoning	%	Reasoning	%	Writing	%

#### Experience

Evidence of leadership & civic duty (dates & total hours for each year, for college only. No more than 10)

Special honors (indicate dates, college only)

Employment: Have you worked during the	academic year? Yes 🗆 No 🗆	]
If Yes, # of hours during school?	During Summer?	List Jobs Below:

Laboratory Research Activities (NOT in courses, but labs) and what they meant to you.

Extracurricular Activities & Interests: (Hobbies, what you do for fun?)

#### Medical Experience: (Shadowing or Hands-on patient contact in a medical capacity)

From (MM/YY) - To (MM/YY)	Location	Shadowing or Hands-on	Hours/week	Total Hours

What have you learned from these medical experiences?

#### List 3 reasons why physicians may choose to leave the profession:

1.	
2.	
3.	

Tell us something about yourself, which will enable you to contribute something special to your medical school class (for example, play musical instrument, multicultural, traveling, competitive level sports – be brief, please).

What characteristics do you have which will make you a good medical physician? What is there in your record which will document these characteristics (please be brief)?

Name 3 current medical topics you have read up on. You should feel well-informed on each topic and be able to back up your opinions.

1.	
2.	
3.	

In addition to "helping people," what factors or life issues have influenced your decision to be physician? Please be clear about what "initiated your interest in medicine and what has "maintained" your interest in medicine.

#### **Other Questions**

What experience have you had in the last three years in a healthcare setting? Did you have any earlier healthcare experiences that informed your choice of healthcare as a profession (it is fine to list high school or earlier here)? How have these experiences helped you in your decision to pursue a health profession?

Outside of a healthcare setting, what have you done in the last 3 years to be of service to others? How have these experiences helped you in your decision to pursue a health profession?

Are you making an informed choice about a life in medicine? Tell me what you know about being a patient? About being a physician?

Describe your family background. What do your parents do? Where did you grow up? How many siblings do you have?

What type of practice interests you at this point? (Rural vs. urban? Primary care vs. specialty, Academic/research vs. private practice?)

When you've been faced with multiple demands, how successful have you been in managing priorities – academic vs. extracurricular?

Who are your role models and why?

What are your faults or weaknesses and how do you try to overcome them?

What are your strengths? What do you think you are best at?

How would you handle mistakes or errors in practice?

How have you demonstrated integrity and personal ethics? Give an example.

How have you demonstrated reliability and dependability? Give an example.

What have you done besides study a lot? What are your personal interests and talents? How did you become interested in your hobbies, pursuits, or a vocation?

What life events or activities have changed you the most in the past 3-4 years and how have they changed you?

What experience have you had leading large or small groups of people? Think about leadership in broad terms such as tutoring, mentoring...

If you could begin college again, what would you do differently?

Medical and professional schools are interested in cultural competence. Medical professionals interact with a wide variety of people, especially people with backgrounds and life experiences different from your own. Describe an experience or situation in which you interacted with others who are different from you.

What would you like to see emphasized in your letter/application?

What has been your favorite class and why?

Give an example of a goal you have set and how you went about reaching it.

What is your greatest accomplishment?